Teacher Evaluation Scoring Worksheet 2011-2012

3 3 666667 multiply by .21 = 0.77 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 6 666667 multiply by .21 = 0.84		Ineffective M (0<1.5)	Minimally Effective (1.5<2.6)	Effective (2.6<3.5)	Highly Effective (3.5<4.0)	
3 3 4 4 4 4 4 4 4 4	Standard 1: Classroom Environment (21% of Total Evaluation)					
3	Creating an environment of respect and rapport			3		
Mation M	Expectations for learning			3		
4 4 4 4 4 4 4 4 4 4	Trusting environment				4	
A A A A A A A A A A	Managing student behavior				4	
Multiply by .21 = 0.77 4	Safe, accessible, and orderly environment				4	
Multiply by .21 = 0.77 4 4 4 4 4 4 4 4 4	Managing Instructional Time				4	Standard Total Score
3.66666667 multiply by .21 = 0.77 4 4 4 4 4 4 4 4 4	Levels of Performance Totals	0	0	9	16	22
Luation)	Standard I Mean Score (Standard Total Score divided by 6)	3.666666667 mu	ltiply by .21 =	0.77		
Luation)	Standard II. Proparation and Plans (21% of Total Employees)				Service of the servic	
Evaluation) 4 4 4 4 4 4 4 5 tandard Total Score 4 <td>Content Knowledge</td> <td></td> <td></td> <td></td> <td>4</td> <td></td>	Content Knowledge				4	
Comparison Com	Knowledge of students				4	
Evaluation) 4 4 4 5 4 5 5 5 5 5 5 6 666666667 multiply by .21 = 4 5 5 5 6 6 1 6 1 6 1 2 2 2 2 2 2 2 2 2 2 2 2	Differentiated Instruction				4	
Comparison Com	Knowledge of resources				4	
Evaluation)	Lesson/Assessment development				4	Standard II Total Score
Evaluation) 4 multiply by .21 = 0.84 3 4 3 4 4 3 4 4 4 4 4 4 4 4 4 4 4 4 5 4 4 4 4 4 4 4 4 4 4 5 4 4 4 4 4 4 4 4 4 4 4 4 4 4 5 4 6 16 16 16	Levels of Performance Totals	0	0	0	20	20
Evaluation) 4 3 4 3 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 5 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 5 4 4 4 5 4 4 5 4 4 5 4 4 5 4 4 5 4 4 5 4 6 16 7 6 7 7 8 1 9 1	Standard II Mean Score (Standard Total Score divided by 5)	4 mu	iltiply by .21 =	0.84		
3 4 3 4 3 4 4 4 4 5 Tandard III Total Score 0 0 6 16 3.6666666667 multiply by .21 = 0.77	Standard III: Instruction and Assessment (21% of Total Evaluation)					
3 4 4 4 5 tandard III Total Score 3 6666666667 multiply by .21 = 0.77	Communicating expectations directions, and procedures				4	
3 4 4 4 5 4 5 4 5 4 5 4 5 4 6 6 6 6 6 6 6 6 6 6	Engagement			3		
4 4 4 Standard III Total Score 3.6666666667 multiply by .21 = 0.77	Questioning Strategies			3		
0 0 6 16 3.666666667 multiply by .21 = 0.77	Utilizing structure and pacing				4	
0 0 6 16 Standard III Total Score 3.6666666667 multiply by .21 = 0.77	Providing feedback to students				4	
3.666666667 multiply by .21 = 0.77	Monitoring, adjusting, and assessing				4	Standard III Total Score
3.666666667 multiply by .21 =	Levels of Performance Totals	0	0	6	16	22
	Standard III Mean Score (Standard Total Score divided by 6)	3.666666667 mu	Itiply by .21 =	0.77		

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	Ineffective (0<1.5)	Minimally Effective (1.5<2.6)	Effective (2.6<3.5)	Highly Effective (3.5<4.0)	
Standard IV: Communication and Professional Responsibilities					
(21% of Total Evaluation)					
Relationships			ω		
Contributions				4	
Record Keeping				4	
Professional Growth				4	
Professionalism			S		
Reflecting on Instruction				4	4 Standard IV Total Score
Levels of Performance Totals		0	9 September 1 September 6	16	22
Standard IV Mean Score (Standard Total Score divided by 6)	3.66666666	3.666666667 multiply by .21 =	0.77		
Standard V: Demonstrating Student Growth (16% of Total Evaluation)					
Setting SMART Goals				4	
Monitoring SMART Goal Data				4	
Reporting SMART Goal Data				4	
SMART Goal #1				4	
SMART Goal #2			ω		Standard V Total Score
Levels of Performance Totals	THE RESIDENCE OF THE PARTY OF T	0	3	16	19
Standard V Mean Score (Standard Total Score divided by 5)	3.8	3.8 multiply by .16 =	0.608		
Total Evaluation Score	3.758				
Teacher Signature:	Ineffective: 0<1.5	Minimally Effective: 1.5<2.6	Effective: 2.6<3.5	Highly Effective: 3.5<4.0	
Date:					
Administrator Signature:					
Date:					