

GoObserve Walkthrough Report

Name: Candela, Tasha

Classification:

Observed by: Dr. Joseph DiPonio

Observation Date: Tuesday, October 16, 2012, 8:32 AM

Course:

Department:

Focus/Purpose of Lesson

Career PowerPoint

Instructional Strategies

- Independent Practice
- Listening/Viewing
- Feedback

Level of Teaching and Learning

- Application
- Analysis
- Synthesis
- Evaluation

Level of Application

- Knowledge of Discipline
- Applied in One Discipline

Academic Context

- Individual

Number of Students Actively Engaged: 25

Number of Students On-task: 27

Number of Students Disengaged: 0

Students in Class: 27

Important Postings

- Lesson Plan/Agenda
- Goal/Essential Question

Walls of the Classroom

- Mission/Vision/Beliefs Posted
- Student Work/Artifacts
- Subject Specific Reference Materials
- Rules/Expectations Procedures/Guidelines
- Motivational Quotes/Posters

Notes/Closing Comments

Conveys high expectations Effective use of time Teacher monitors, adjusts and assesses. Students are engaged Communicates expectations, directions and procedures Questions help students make judgments Used media to enhance instruction Nice work Tasha. Your level of interaction with your students while they work independently is impressive.