## **Teacher Evaluation Scoring Worksheet**

2012-2013

	Ineffective	Minimally Effective (1.5<2.6)	Effective	(2.6<3.5)	Highly Effective (3.5<4.0)	
	(0<1.5)					
Standard 1: Classroom Environment (21% of Total Evaluation)						
Creating an environment of respect and rapport			1000		4	
Expectations for learning				3		
Trusting environment					4	
Managing student behavior					4	
Safe, accessible, and orderly environment					4	
Managing Instructional Time					4	Standard   Total Score
Levels of Performance Totals	C	0		3	20	2
Standard I Mean Score (Standard Total Score divided by 6)	3.833333333	multiply by .21 =		0.805		
Standard II: Preparation and Plans (21% of Total Evaluation)		0		1,02		
Content Knowledge					4	
Knowledge of students					4	
Differentiated Instruction				3		
Knowledge of resources					4	
Lesson/Assessment development					4	Standard II Total Score
Levels of Performance Totals	0	0		3	16	19
Standard II Mean Score (Standard Total Score divided by 5)	3.8	multiply by .21 =		0.798	· · · · · · · · · · · · · · · · · · ·	CHECK TO SERVICE TO THE
Standard III: Instruction and Assessment (21% of Total Evaluation)						(A)
Communicating expectations directions, and procedures					4	
Engagement					4	
Questioning Strategies	11 (0.60)			3		
Utilizing structure and pacing					4	
Providing feedback to students					4	
Monitoring, adjusting, and assessing	average control	Plantage			4	Standard III Total Score
Levels of Performance Totals	0	0		3	20	23
Standard III Mean Score (Standard Total Score divided by 6)	3.833333333	multiply by .21 =		0.805		

## **Teacher Evaluation Scoring Worksheet**

2012-2013

			2413		
	Ineffective (0<1.5)	Minimally Effective (1.5<2.6)	Effective (2.6<3.5)	Highly Effective (3.5<4.0)	
Standard IV: Communication and Professional Responsibilities (21% of Total Evaluation)					
Relationships				5	4
Contributions	-			± 8	4
Record Keeping				= 9	4
Professional Growth					4
Professionalism					4
Reflecting on Instruction	had to be to be a first of the				4 Standard IV Total Score
Levels of Performance Totals		0	0	2	4
Standard IV Mean Score (Standard Total Score divided by 6)		4 multiply by .21 =	0.84		
Standard V: Demonstrating Student Growth (16% of Total Evaluation)				×	
Setting SMART Goals					4
Monitoring SMART Goal Data	- The second second				4
Reporting SMART Goal Data					4
SMART Goal #1		4-16-11-1-1			4
SMART Goal #2				- 1	Standard V Total Score
Levels of Performance Totals		0	0	2	
Standard V Mean Score (Standard Total Score divided by 5)		4 multiply by .16 =	0.64		
Total Evaluation Score	3.888	7			
A					
Table Candela	Ineffective:	Minimally Effective:	F(( - 1) - 2 C - 2 T	Highly Effective:	
Teacher Signature: Jasha Cardela	0<1.5	1.5<2.6	Effective: 2.6<3.5	3.5<4.0	
Date: 6/5/13			175-5		
Administrator Cimpatura					
Administrator Signature: Date:					