Tasha Candela tcandela@lsps.org Title: Business Educat Tenured

Year-End Scoring

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Lake Shore Public Schools, MI

Owner: Joe DiPonio

Annual Review of Teacher Practice

Started by Joe DiPonio on Jun 22, 2016 11:49:20 AM
Completed by Joe DiPonio on Jun 22, 2016 11:51:10 AM

Observation Details

Domain 1: Planning and Preparation:

Component 1a: Demonstrating Knowledge of Content and Pedagogy:
4 Highly Effective

Component 1b: Demonstrating Knowledge of Students:
4 Highly Effective

Component 1c: Setting Instructional Outcomes:
4 Highly Effective

Component 1d: Demonstrating Knowledge of Resources:
4 Highly Effective

Component 1e: Designing Coherent Instruction:
4 Highly Effective

Component 1f: Designing Student Assessments:
4 Highly Effective

Domain 2: The Classroom Environment:

Component 2a: Creating an Environment of Respect and Rapport:
4 Highly Effective

Component 2b: Establishing a Culture for Learning:
4 Highly Effective

Component 2c: Managing Classroom Procedures:
4 Highly Effective

Component 2d: Managing Student Behavior:
4 Highly Effective

Component 2e: Organizing Physical Space:
3 Effective

Domain 3: Instruction:

Component 3a: Communicating with Students:
4 Highly Effective

Component 3b: Using Questioning and Discussion Techniques:
3 Effective

Component 3c: Engaging Students in Learning:
4 Highly Effective

Component 3d: Using Assessment in Instruction:
4 Highly Effective

Component 3e: Demonstrating Flexibility and Responsiveness:
4 Highly Effective

Domain 4: Professional Responsibilities:

Component 4a: Reflecting on Teaching:
4 Highly Effective

Component 4b: Maintaining Accurate Records:
4 Highly Effective

Component 4c: Communicating with Families:
4 Highly Effective

Component 4d: Participating in the Professional Community:
4 Highly Effective

Component 4e: Growing and Developing Professionally:
4 Highly Effective

Component 4f: Showing Professionalism:
4 Highly Effective

Score Summary

1a: Demonstrating Knowledge of Content and Pedagogy	4	Highly Effective
1b: Demonstrating Knowledge of Students	4	Highly Effective

1c: Setting Instructional Outcomes	4	Highly Effective
1d: Demonstrating Knowledge of Resources	4	Highly Effective
1e: Designing Coherent Instruction	4	Highly Effective
1f: Designing Student Assessments	4	Highly Effective
2a: Creating an Environment of Respect and Rapport	4	Highly Effective
2b: Establishing a Culture for Learning	4	Highly Effective
2c: Managing Classroom Procedures	4	Highly Effective
2d: Managing Student Behavior	4	Highly Effective
2e: Organizing Physical Space	3	Effective
3a: Communicating with Students	4	Highly Effective
3b: Using Questioning and Discussion Techniques	3	Effective
3c: Engaging Students in Learning	4	Highly Effective
3d: Using Assessment in Instruction	4	Highly Effective
3e: Demonstrating Flexibility and Responsiveness	4	Highly Effective
4a: Reflecting on Teaching	4	Highly Effective
4b: Maintaining Accurate Records	4	Highly Effective

4c: Communicating with Families	4	Highly Effective

4d: Participating in the Professional Community	4	Highly Effective

4e: Growing and Developing Professionally	4	Highly Effective

4f: Showing Professionalism	4	Highly Effective

Areas of Growth

Student Growth Objectives

Started by Joe DiPonio on Jun 22, 2016 11:51:23 AM
Completed by Joe DiPonio on Jun 22, 2016 11:51:38 AM

Observation Details

Student Growth Objective #1:
4 Exceeded

Student Growth Objective #2:
4 Exceeded

Score Summary

#1	4	Exceeded

#2	4	Exceeded

Areas of Growth

This summary report was generated on Wednesday, August 31, 2016 at 2:10 PM