SMART Classroom Goal Worksheet- Lake Shore PS

Evaluator: Joe DiPonio
Practitioner: Tasha Candela

General Information

Teacher Name:

Tasha Candela

Class:

Web Design

Teacher SMART Goal

Current Reality:

Because introduction and advanced students have been combined into the same section, I have to balance teaching and lesson plan differentiation for both levels. This has caused my students a shortened instructional timeframe with me; Based on student feedback through a survey, advanced students want more time learning course material without waiting for beginner students to finish a lesson.

Goal:

Using tutorial videos, I will teach hybrid lessons online to my advanced students. This will allow them to master the material without direct instruction from me. I will screencast most directions and tasks, host them with Vimeo, and have them accessible on my classroom website at http://bethetigger.edublogs.org/wd-a/web-design-journals/. I will answer questions and update grades within 24 hours. I will create at least 10 screencasts that help students master the lessons and push their own boundaries. I would also like to include a field trip to Apple to create iMovies for the 15 second contest video requirement.

Strategies and Action Steps

• Create screencast videos to recapture lessons providing more one-on-one time • Have students respond to reflective Edublog responses • Leave time during class to walk around the room and check on each student for understanding Curriculum outlined on bethetigger.edublogs.org

Timeline

Trimester I, II, III September 2014-June 2015

Evidence of Effectiveness

10+ screencasts Field trip to Apple store at Partridge Creek

Goal Accomplished?

Next Steps

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Initial Goal Meeting Date:

Teacher Signature

Administrator Signature

Goal Progress Meeting Date:

Teacher Signature

Administrator Signature

Evaluation Meeting Date:

Teacher Signature

Administrator Signature