

Please Type

Credit ☒ Non-Credit ☐

## Central Michigan University

### EVALUATION OF STUDENT TEACHING

Student Teacher's Name Tasha Marston		
Major(s) Business Education		Minor(s) English
Certification: <input type="checkbox"/> Elementary <input checked="" type="checkbox"/> Secondary <input type="checkbox"/> K-12 <input type="checkbox"/> Mid Level		Special Education: <input type="checkbox"/> Emotionally Impaired <input type="checkbox"/> Mentally Impaired
Student Teaching Date: From: August 29, 2005 To: December 16, 2005		Graduation Date: December 17, 2005
Grade(s) Taught 9-12		Subject(s) Taught BMMT and Yearbook
Cooperating Teacher's Name Robin Dennis		
School Alma High School	District Alma Public Schools	City Alma

*Describe the diverse nature of the classroom as it relates to: ability levels of students, teaching methods used (lecture, discussion, demonstration, small group, independent study, cooperative learning, hand-on activities, field trips, team teaching, etc.), extra-curricular activities, special experiences, etc.*

Alma High School has a student population of about 760 students. Tasha's schedule included daily preparation for two Business, Management, Marketing and Technology classes and one yearbook class. Class size ranged in size from 17-25 students. Lecture, group projects, cooperative learning, use of technology on a daily basis, and hands on learning were all elements of Tasha's classroom learning environment. The 90 minute class periods involved a wide variety of opportunities for the students to become active, responsible learners in their education process.

Tasha also attended extra curricular activities to show her support for the students at AHS. Along with her effort in building a strong rapport with the students, Tasha also developed a rapport with the AHS faculty by attending monthly staff meetings, parent/teacher conferences, and monthly department meetings.

#### University Coordinator Comments:

Ms. Marston did an outstanding job student teaching. She is innovative, extremely creative, and very hard working. Her classroom was always very interesting, and expectations, both behaviorally and academically, were very clear and high. She will be a welcome addition to any school. No one will ever outwork her. I highly recommend her. Please feel free to contact me if you have any questions.

Administrator's Signature <i>Donald B. Everhart</i>	Title <i>Principal Alma HS</i>	School Phone <i>989-463-3111</i>
University Coordinator's Signature <i>Howe Smith</i>		Home Phone <i>989-875-2088</i>

# CENTRAL MICHIGAN UNIVERSITY

Student's Name Tasha R. Marston	Date December 6, 2005	Soc Security # 374-96-3766
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Please type a narrative evaluation for each criterion in the space provided.

## 1. Concept and Knowledge-Driven Practices:

Tasha has a firm grasp of the subject. When teaching the BMMT classes, she used a variety of sources to make the learning come alive. She included many activities from supplement materials, primary sources, and the internet. On many occasions Tasha would access student's prior knowledge and successfully link important concepts.

Tasha also had a firm grasp of the content when teaching the Yearbook class. She used a diverse range of activities that incorporated the skills necessary for the yearbook staff to be successful in producing their 192 page publication.

## 2. Learner-Centered Practices:

Tasha successfully taught at a level that enabled students to succeed. She maintained an organized structure in her instruction so that all students could engage in the learning process. She consistently made a conscious effort to accommodate different learning styles.

## 3. Reflective practice to Diverse roles and Settings:

Tasha effectively taught the subject matters by making them relevant and in a context that students could easily understand. She found many outside sources and created all of her own projects that sparked students' interests. Tasha also understands the diversity of student needs, interests, and backgrounds, which was evident by her ability to establish a cooperative and positive learning environment.

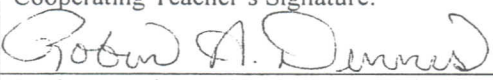
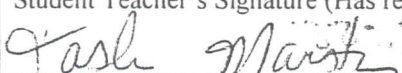
## 4. Personal Characteristics:

Tasha always maintained a professional demeanor when dealing with students, parents, and school personnel. Her passion and enthusiasm for teaching was evident in her daily classroom lessons. She was eager to pass her love for the subject matter to the students and displayed this by creating innovative lessons that made the learning come alive for the students. Tasha is very assertive and outgoing when it comes to the education process. She is dedicated to finding sources and creating a variety of different lessons that her students can relate to and understand. Tasha would arrive early to school and stay late to make sure that her lessons were organized and prepared efficiently and effectively. She would also devote the time necessary to correct the student's work and return it to them the next day!

Tasha also understood the importance of building student rapport and adding humor to teaching and using it appropriately. She also used proper tone of voice, volume, pace, and articulation.

## Teaching Potential:

From my experience in watching Tasha evolve from a new student teacher into a professional educator, I highly recommend that she be considered for any high school teaching position in which she is qualified. Tasha has the experience and knowledge to manage her own classroom. She showed her eagerness, assertiveness, and willingness from the very first day of school for teachers. She was willing to assume the teaching role on the first day of school for two BMMT classes and shortly thereafter took over the yearbook class also. Tasha's strongest qualities are her love and passion for the subject matter, her compassion for her students, and her determination to establish a classroom environment where all students learn.

Cooperating Teacher's Signature: 	School Phone: (989) 463-3111, ext. 60841
Student Teacher's Signature (Has read the evaluation) 	Phone: (989) 621-4511